

Year 6 English Week Commencing 24th January 2022

Monday 24 th January.	Tuesday 25 th January.	Wednesday 26 th January.	Thursday 27 th January.	Friday 28 st January.																																																																																				
SPAG Mats + Spellings	LO: To plan my own narrative based on FAR ^{THER} .	LO: To begin my own narrative based on FAR ^{THER} .	LO: To complete and edit my own narrative.	Pobble Activity																																																																																				
Select and complete a SPAG Mat that is the right challenge for you. Weekly spellings- Use LCWC to practise your spellings; words ending in ent, ence, ant or ance.  Look  Cover  Write  Check Spring Term Year 6 This week's spelling focus is on words ending in ent, ence, ant or ance e.g. dependence. <table><thead><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr></thead><tbody><tr><td>silent</td><td></td><td></td><td></td></tr><tr><td>silence</td><td></td><td></td><td></td></tr><tr><td>evident</td><td></td><td></td><td></td></tr><tr><td>evidence</td><td></td><td></td><td></td></tr><tr><td>violent</td><td></td><td></td><td></td></tr><tr><td>violence</td><td></td><td></td><td></td></tr><tr><td>different</td><td></td><td></td><td></td></tr><tr><td>difference</td><td></td><td></td><td></td></tr><tr><td>magnificent</td><td></td><td></td><td></td></tr><tr><td>magnificence</td><td></td><td></td><td></td></tr><tr><td>distant</td><td></td><td></td><td></td></tr><tr><td>distance</td><td></td><td></td><td></td></tr><tr><td>important</td><td></td><td></td><td></td></tr><tr><td>importance</td><td></td><td></td><td></td></tr><tr><td>assistent</td><td></td><td></td><td></td></tr><tr><td>assistentce</td><td></td><td></td><td></td></tr><tr><td>relevant</td><td></td><td></td><td></td></tr><tr><td>relevance</td><td></td><td></td><td></td></tr><tr><td>arrogant</td><td></td><td></td><td></td></tr><tr><td>arrogance</td><td></td><td></td><td></td></tr></tbody></table>		1st Attempt	2nd Attempt	3rd Attempt	silent				silence				evident				evidence				violent				violence				different				difference				magnificent				magnificence				distant				distance				important				importance				assistent				assistentce				relevant				relevance				arrogant				arrogance				Spag focus- brackets. Read the story up to the end, using pages found on week beginning 17.01.22. Answer these three questions: - What did you like and dislike? - What connections can you make to the story? - What puzzles/questions do you have? Activity 1: Read through the lesson presentation and answer the questions. There is a lot of detail the story skips over. This week we will be planning a first-person narrative to help fill in the gaps. Activity 2: Your task this lesson is to make a plan of what will happen in each section of the story. This will be like a 'skeleton' version of your story. Don't try to write the whole narrative today- just give me the most important ideas. You may wish to include some phrases to link paragraphs such as 'months went by'. Challenge: You can improve your plan by adding extra useful vocabulary to each section. E.g. sentence starters, powerful verbs and adjectives.	Spag focus - BBC quiz on using paragraphs. Activity 1: Go back through your story plan from last session to help refresh your memory. Activity 2: Your task today is to write the beginning, build up and problem of your story. You should write up to the part of the story where the family receives a telegram to inform them of the father's death. You will complete the rest of your narrative next lesson. Remember to include: - First person voice. - Past tense. - Time conjunctions. - Dialogue using direct speech. - Descriptive and figurative language for the setting and characters. - Separate paragraphs on each theme or idea. Plenary: Self-assess and edit your spelling and punctuation. <i>Challenge: Use your historical knowledge to add details correct to the time period.</i>	Spag starter- recognising adjectives. Activity 1: Read through your work from the previous lesson. What went well? What might you improve today? Activity 2: To write the resolution and ending of your narrative, in which the son fixes his father's wings and finally flies. You should include plenty of descriptive detail and take your time. Plenary: Read through your work from today. Draw a box around your favourite paragraph using a highlighter or coloured pencil. What do you like about this work? Draw a second box around the paragraph you feel needs the most improvement. What could you improve here?	Pobble Task - On repeat  Complete the following tasks: - Question time - Sentence Challenge - Punctuation/Grammar challenge.
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