

Year 6 English Week Commencing 7th February 2022

Monday 7 th February.	Tuesday 8 th February.	Wednesday 9 th February.	Thursday 10 th February.	Friday 11 th February.																																																																																												
SATs style SPAG questions.	SATS style reading questions.	LO: To make inferences about a character.	LO: To write a diary entry in role.	Pobble Activity																																																																																												
As Year 6 pupils will be completing a past SATs SPAG paper, complete the following activities. Paper 1: Word families, synonyms and antonyms. Paper 2: Sentences- types, parts and Active and passive voice. Paper 3: phrases and clauses. Weekly spellings- Use LCWC to practise your spellings; words which can be used as connectives. <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>Look</td><td>Cover</td><td>Write</td><td>Check</td></tr></table> Spring Term Year 6 This week's spelling focus is on words which can be used as connectives e.g. meanwhile. <table><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr><tr><td>meanwhile</td><td></td><td></td><td></td></tr><tr><td>furthermore</td><td></td><td></td><td></td></tr><tr><td>therefore</td><td></td><td></td><td></td></tr><tr><td>however</td><td></td><td></td><td></td></tr><tr><td>nonetheless</td><td></td><td></td><td></td></tr><tr><td>alternatively</td><td></td><td></td><td></td></tr><tr><td>although</td><td></td><td></td><td></td></tr><tr><td>because</td><td></td><td></td><td></td></tr><tr><td>whatever</td><td></td><td></td><td></td></tr><tr><td>whereas</td><td></td><td></td><td></td></tr><tr><td>whenever</td><td></td><td></td><td></td></tr><tr><td>consequently</td><td></td><td></td><td></td></tr><tr><td>notwithstanding</td><td></td><td></td><td></td></tr><tr><td>nevertheless</td><td></td><td></td><td></td></tr><tr><td>certainly</td><td></td><td></td><td></td></tr><tr><td>undoubtedly</td><td></td><td></td><td></td></tr><tr><td>evidently</td><td></td><td></td><td></td></tr><tr><td>importantly</td><td></td><td></td><td></td></tr><tr><td>significantly</td><td></td><td></td><td></td></tr><tr><td>initially</td><td></td><td></td><td></td></tr></table> Read up to the end of chapter 2 of Goodnight Mr Tom.					Look	Cover	Write	Check		1st Attempt	2nd Attempt	3rd Attempt	meanwhile				furthermore				therefore				however				nonetheless				alternatively				although				because				whatever				whereas				whenever				consequently				notwithstanding				nevertheless				certainly				undoubtedly				evidently				importantly				significantly				initially				As Year 6 pupils will be completing a past SATs reading paper, complete the Evacuation 3-mark questions activity. Do your best to answer as fully as possible using information from the text. Remember; Point, Evidence, Explain! Then look at the answer scheme to understand how these questions can be marked. You can then attempt further reading practice questions. Read up to the end of chapter 3 of Goodnight Mr Tom.	Spag starter- using verbs for meaning. Your task this lesson is to make inferences about the characters of Willie and Tom. Activity 1: Reflect on everything you have learned about these two characters in chapters 1-3. What do we know about these two? What do we think we know? What is our evidence? Activity 2: Use the 'role on the wall' technique to describe the characters of Tom and Willie. Use the outline to write sentences to describe the characters- your thoughts about their appearance and behaviour go outside of the outline, while thoughts about their personality and feelings belong inside. <i>Challenge yourself to use P.E.E. to support your ideas and use a thesaurus to find powerful vocabulary.</i> Activity 3: Your final task is to write a short character description of either Tom or Willie. Include all of the information you know as well as what you think about the characters. Plenary: How do you predict the two characters will change as the story progresses? Read up to the end of chapter 4 of Goodnight Mr Tom.	Spag starter- prepositions. Activity 1: In this part of the story, the villagers are together in the church as war is declared. Follow the web link in the lesson presentation to listen to the radio announcement from 1939. Think about what it would be like to hear that news for the first time. Your task is to write a diary entry in role as either Willie or Tom. Activity 2: Visit the BBC bitesize link to revise the features of a diary entry. Make sure you include: - Writing from your character's perspective, using first person (I, me). - Detailed description of the setting- paint a picture for your reader. - An explanation of how your character is feeling. <i>Challenge- use historical vocabulary, e.g. Wireless, gas mask, blackout.</i> Read up to the end of chapter 5 of Goodnight Mr Tom.	Pobble Task – Journey to school.  Complete the following tasks: - Question time - Sentence Challenge - Punctuation/Grammar challenge.
																																																																																																
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Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office.

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