## Year 5 Spring Term 1

Underline the relative clause in this sentence:

Fun Land, which has only been open three months, has around 10 000 visitors every week.



Circle the event that is mostly likely to happen:

Yasmin might win the fancy dress competition.

Gary should feed his pet goldfish tonight.

Cameron will do his homework before tea.

| Mr Whoops has acc<br>jumbled up a prono<br>help him to unjumb | oun. Can you   |
|---|--|
| rthie   | The state of the s |

d

| Tick all the sentences that |
|-----------------------------|
| contain a subordinating     |
| conjunction:                |

b

Tasha finished last in the race but she wasn't disheartened.

Although they are potentially harmful, x-rays help to diagnose many medical conditions.

The school team carried on training despite it pouring with rain.

| Write a word   | into | each | section |
|----------------|------|------|---------|
| of this table: |      |      |         |

| adverb of<br>possibility |  |
|--------------------------|--|
| adjective                |  |
| determiner               |  |



Tick the sentence that uses the word 'thunder' as a verb.

As it was running late, the intercity train began to thunder along the rails.

There was a loud roar of thunder during the savage storm.







## Year 5 Spring Term 1

 $\mathfrak{a}$ 

b

Add commas in the correct places in this sentence and underline the relative pronoun:

Fun Land which has only been open three months has around 10 000 visitors every week.



Circle the modal verbs in these sentences:

Yasmin might win the fancy dress competition.

Gary should feed his pet goldfish tonight.

Cameron will do his homework before tea.

| Mr Whoops has accidentally jumbled up two pronouns. Can you help him to unjumble them? |  |
|--|--|
| rthie  |  |
| mih  |  |

| virte the subordinating             |
|-------------------------------------|
| conjunction that fits best into     |
| each sentence:                      |
| they are potentially                |
| harmful, x-rays help to diagnose    |
| many medical conditions.            |
| The school team carried on training |
| it pouring with rain.               |

Write the subordinating

d

| section of this        |  |
|------------------------|--|
| adverbs of possibility |  |
| adjectives             |  |
| determiners            |  |

| 'Thunder' can be used as a verb and a noun. Write a sentence where 'thunder' is used as a noun. |
|---|
|   |
|   |





## **Year 5** Spring Term 1

| Add a relative clause and the appropriate punctuation to thi sentence: | a     |
|--|-------|
| Fun Land   |       |
|  | ıas   |
| around 10 000 visitors every w   | veek. |
|  |       |

| Circle the modal verbs in these sentences:                           |
|--|
| Yasmin might win the fancy dress competition.                        |
| Gary should feed his pet goldfish tonight.                           |
| Cameron will do his homework<br>before tea.                          |
| Write another complex sentence that contains a different modal verb. |
|  |

| Mr Whoops has accidentally jumbled up two pronouns. Can you help him to unjumble them? | ?        |
|--|----------|
| rthie mih mehtlveses   | <u> </u> |

| Write the subordinating conjunction that fits best into each sentence:                             |
|--|
| they are potentially harmful, x-rays help to diagnose many medical conditions.                     |
| The school team carried on training it pouring with rain. Use 'if' in a sentence as a conjunction. |
|  |

| Write three wo section of this |  |
|--------------------------------|--|
| adverbs of possibility         |  |
| adjectives                     |  |
| determiners                    |  |

| 'Thunder' can be used as a verb 🔰 |
|-----------------------------------|
| and a noun. Write two sentences;  |
| one where 'thunder' is used as a  |
| verb and one where 'thunder' is   |
| used as a noun.                   |
|                                   |
|                                   |
|                                   |
|                                   |
|                                   |
|                                   |