



Year 5 English Week Commencing 31st January 2022



Monday 31 st January.	Tuesday 1 st February.	Wednesday 2 nd February.	Thursday 3 rd February.	Friday 4 th February.																																																																																				
SPAG Mats + Spellings	LO: To make persuasive arguments for and against evacuation.	LO: To write a letter in role as an evacuee.	LO: To explore the feelings of the characters in the text through drama.	Pobble Activity																																																																																				
Select and complete a SPAG Mat that is the right challenge for you. Weekly spellings- Use LCWC to practise your spellings; compound words using prefixes. Look Cover Write Check Spring Term Year 5 This week's spelling focus is on words with hyphens e.g. in compound words such as well-known or prefixed words e.g. de-ice. <table><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr><tr><td>co-ordinate</td><td></td><td></td><td></td></tr><tr><td>co-operate</td><td></td><td></td><td></td></tr><tr><td>co-own</td><td></td><td></td><td></td></tr><tr><td>re-enter</td><td></td><td></td><td></td></tr><tr><td>re-entry</td><td></td><td></td><td></td></tr><tr><td>re-apply</td><td></td><td></td><td></td></tr><tr><td>re-ignite</td><td></td><td></td><td></td></tr><tr><td>re-invent</td><td></td><td></td><td></td></tr><tr><td>non-stop</td><td></td><td></td><td></td></tr><tr><td>non-stick</td><td></td><td></td><td></td></tr><tr><td>non-committal</td><td></td><td></td><td></td></tr><tr><td>computer-aided</td><td></td><td></td><td></td></tr><tr><td>well-known</td><td></td><td></td><td></td></tr><tr><td>bad-tempered</td><td></td><td></td><td></td></tr><tr><td>kind-hearted</td><td></td><td></td><td></td></tr><tr><td>check-up</td><td></td><td></td><td></td></tr><tr><td>quick-thinking</td><td></td><td></td><td></td></tr><tr><td>de-ice</td><td></td><td></td><td></td></tr><tr><td>accident-prone</td><td></td><td></td><td></td></tr><tr><td>sugar-free</td><td></td><td></td><td></td></tr></table>		1st Attempt	2nd Attempt	3rd Attempt	co-ordinate				co-operate				co-own				re-enter				re-entry				re-apply				re-ignite				re-invent				non-stop				non-stick				non-committal				computer-aided				well-known				bad-tempered				kind-hearted				check-up				quick-thinking				de-ice				accident-prone				sugar-free				Spag focus- using causal conjunctions We will be beginning a new text this week- before we start we will learn more about the context of the story. Follow the lesson presentation and use the resources to learn more about evacuation. Activity 1: Use the resources and web links to read about evacuation and research your opinion. Your task is to come up with a persuasive argument to answer the question: <i>Should children be evacuated from urban areas?</i> Activity 2: Write persuasive arguments both for and against evacuating children from the cities. Include: - Evidence from your reading to back up your argument. - Persuasive techniques such as 'agreeing' adverbs; clearly, obviously, undoubtedly. - Rhetorical questions. Plenary: You could hold a debate with a member of your family over the issue of evacuation. Which side was the most convincing?	Spag starter- correct punctuation. Your task this lesson is to try to imagine what it might have been like to be a child evacuated from their home. Activity 1: Write an evacuee tag for yourself. This would include your name and address, as well as your destination. Activity 2: Play the provided sound files to go on a 'sound journey' from the busy city streets to the countryside. - What emotions would you experience? - What thoughts would be going through your mind? - What could you feel, see and smell? Activity 3: Your final task is to write a letter home to your parents after you arrive. You can read the real examples in the lesson presentation to give you inspiration. You might describe your journey, the location you are staying in and your host family. <i>Challenge: Include emotive language to describe your feelings.</i> Plenary: Look at the evacuee tag on the last slide. What predictions might you have about this character?	Spag starter- I or me? Activity 1: Reflect on your learning from the previous lessons. Look at the photograph of children being evacuated, and imagine what each of the children might be feeling. Activity 2: Read chapter 1 of <i>Goodnight Mr Tom</i>. Activity 3: Use drama to create a freeze-frame of children arriving at their new home. You could ask members of your family to play other characters in the scene. Alternatively, you can answer the comprehension questions given. Plenary: Use the thought bubble to record your character's thoughts and emotions.	Pobble Task - Velocidad  Complete the following tasks: - Question time - Sentence Challenge - Punctuation/Grammar challenge.
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