

Year 5 English Week Commencing 24th January 2022

Monday 24 th January.	Tuesday 25 th January.	Wednesday 26 th January.	Thursday 27 th January.	Friday 28 st January.																																																																																				
SPAG Mats + Spellings	LO: To plan my own narrative based on FARtHER.	LO: To begin my own narrative based on FARtHER.	LO: To complete and edit my own narrative.	Pobble Activity																																																																																				
Select and complete a SPAG Mat that is the right challenge for you. Weekly spellings- Use LCWC to practise your spellings; adding suffixes to words ending in e. Look Cover Write Check Year 5 Week beginning This week we are looking at adding suffixes to words ending with 'e'. <table><tr><th>Spelling</th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr><tr><td>shake</td><td></td><td></td><td></td></tr><tr><td>shaker</td><td></td><td></td><td></td></tr><tr><td>shaking</td><td></td><td></td><td></td></tr><tr><td>cure</td><td></td><td></td><td></td></tr><tr><td>curing</td><td></td><td></td><td></td></tr><tr><td>curable</td><td></td><td></td><td></td></tr><tr><td>close</td><td></td><td></td><td></td></tr><tr><td>closer</td><td></td><td></td><td></td></tr><tr><td>closed</td><td></td><td></td><td></td></tr><tr><td>closing</td><td></td><td></td><td></td></tr><tr><td>ride</td><td></td><td></td><td></td></tr><tr><td>riding</td><td></td><td></td><td></td></tr><tr><td>smile</td><td></td><td></td><td></td></tr><tr><td>smiling</td><td></td><td></td><td></td></tr><tr><td>shine</td><td></td><td></td><td></td></tr><tr><td>shining</td><td></td><td></td><td></td></tr><tr><td>hope</td><td></td><td></td><td></td></tr><tr><td>hoping</td><td></td><td></td><td></td></tr><tr><td>hopeless</td><td></td><td></td><td></td></tr><tr><td>hopeful</td><td></td><td></td><td></td></tr></table>	Spelling	1st Attempt	2nd Attempt	3rd Attempt	shake				shaker				shaking				cure				curing				curable				close				closer				closed				closing				ride				riding				smile				smiling				shine				shining				hope				hoping				hopeless				hopeful				Spag focus- brackets. Read the story up to the end, using pages found on week beginning 17.01.22. Answer these three questions: - What did you like and dislike? - What connections can you make to the story? - What puzzles/questions do you have? Activity 1: Read through the lesson presentation and answer the questions. There is a lot of detail the story skips over. This week we will be planning a first-person narrative to help fill in the gaps. Activity 2: Your task this lesson is to make a plan of what will happen in each section of the story. This will be like a 'skeleton' version of your story. Don't try to write the whole narrative today- just give me the most important ideas. You may wish to include some phrases to link paragraphs such as 'months went by'. Challenge: You can improve your plan by adding extra useful vocabulary to each section. E.g. sentence starters, powerful verbs and adjectives.	Spag focus - BBC quiz on using paragraphs. Activity 1: Go back through your story plan from last session to help refresh your memory. Activity 2: Your task today is to write the beginning, build up and problem of your story. You should write up to the part of the story where the family receives a telegram to inform them of the father's death. You will complete the rest of your narrative next lesson. Remember to include: - First person voice. - Past tense. - Time conjunctions. - Dialogue using direct speech. - Descriptive and figurative language for the setting and characters. - Separate paragraphs on each theme or idea. Plenary: Self-assess and edit your spelling and punctuation. <i>Challenge: Ensure characters speak and behave in a way that would be authentic to the time period.</i>	Spag starter- recognising adjectives. Activity 1: Read through your work from the previous lesson. What went well? What might you improve today? Activity 2: To write the resolution and ending of your narrative, in which the son fixes his father's wings and finally flies. You should include plenty of descriptive detail and take your time. Plenary: Read through your work from today. Draw a box around your favourite paragraph using a highlighter or coloured pencil. What do you like about this work? Draw a second box around the paragraph you feel needs the most improvement. What could you improve here?	Pobble Task - On repeat Complete the following tasks: - Question time - Sentence Challenge - Punctuation/Grammar challenge.
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