
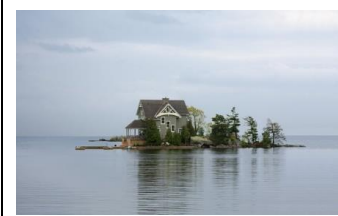


Year 5 English Week Commencing 21st February 2022

Monday 21 st February.	Tuesday 22 nd February.	Wednesday 23 rd February.	Thursday 24 th February.	Friday 25 th February.
SPAG Mats + Spellings	LO: To write in role as a character.	LO: To plan a set of instructions for an air raid shelter.	LO: To write a set of instructions for an air raid shelter.	Pobble Activity
<p>Select and complete a SPAG Mat that is the right challenge for you.</p> <p>Weekly spellings- Complete LCWC for this week's spelling words- words that contain -oll or -ost.</p> <div data-bbox="123 686 425 1141">  </div>	<p>Spag focus- formality.</p> <p>Recap everything you remember so far from Goodnight Mr Tom. Can you use chronological order?</p> <p>Activity 1: Independent writing- Your task is to write a postcard home in role as William. Think about all of the experiences he has had since he arrived in the countryside. Which might he include? Is there anything he might leave out? Consider the relationship between William and his mother- how can you reflect his in your writing?</p> <p>Activity 2: After 15 minutes, you will now be writing a response in role as William's mother. Think about the following questions:</p> <ul style="list-style-type: none"> What do we know from the text about his mother? How do you think she would respond to William's postcard? What sort of relationship do they have? <p>Really try to give Mrs Beech a distinctive voice compared to William's postcard.</p> <p>Plenary: Compare William with the character of Zach- how might his writing style be different compared to William's?</p> <p>Read up to the end of Chapter 5.</p>	<p>Spag starter- relative clause.</p> <p>Activity 1: Read the beginning of chapter 6, up to 'they clattered into the hallway'. In this section of the book, Tom and William build a kind of air-raid shelter in the garden. Your task for the next two lessons is to write a set of instructions for an Anderson shelter.</p> <p>Activity 2: Use the links in the lesson presentation to read about Anderson shelters. The more you know about these shelters, the better job you will be able to do later.</p> <p>Activity 3: Use the planning sheet to write down the main ideas for each section of your instructions.</p> <p><i>Challenge: Use the instructional texts knowledge organiser to ensure you are using all of the features of this text type.</i></p> <p>Read up to the end of Chapter 6.</p>	<p>Spag starter- standard English and clarity.</p> <p>In this lesson you will be writing your Anderson shelter instructions.</p> <p>Before you begin, make sure you have closely examined the success criteria checklist for the key features to include.</p> <p>Activity 1: Write your instructions, following your plan from last lesson.</p> <p>Year 5 Challenge: Use technical language and clear descriptions to explain exactly what your reader must do.</p> <p>Plenary: Go through the checklist, ticking each of the features included in your work.</p> <p>Read up to the end of Chapter 8 before next week.</p>	<p>Pobble Task - Solitary Existence.</p> <div data-bbox="1792 478 2128 694">  </div> <p>Complete the following tasks:</p> <ul style="list-style-type: none"> Question time Sentence Challenge Punctuation/Grammar challenge.

Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office.

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