## Year 4 Spring Term 1 SPaG Mat 4



Place a comma after the fronted adverbial in the sentence.

Every year thousands of tourists visit the Leaning Tower of Pisa.

Turn these adjectives into adve	rbs
by adding the suffix 'ly'.	

angry 
$$\longrightarrow$$
 \_\_\_\_\_

Which word that can be a preposition or a conjunction would fit in both of these sentences?

Do not stand up \_\_\_\_\_ the bus has stopped.

Rachel read her book \_\_\_\_\_ it was bedtime.

a) The g

Think of TWO different adverbs that could describe this verb:

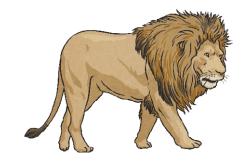
The dentist laughed \_\_\_\_\_

The dentist laughed \_\_\_\_\_

Can you fill the spaces using the correct word?

(their/ there/ they're)

- a) The gazelles ran for \_\_\_\_\_ lives from the hungry lion.
- b) \_\_\_\_ my friends that go to karate club with me.



Clumsy Mr Whoops has lost all the words from this word family- can you help him to find THREE of them?

duct



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Place the correct punctuation mark after the fronted adverbial in the sentence.

Every year thousands of tourists visit the Leaning Tower of Pisa.

Turn these	adjectives	into	adverbs
by adding	the suffix '	ʻly'.	

$$frantic \longrightarrow \underline{\hspace{1cm}}$$
 $true \longrightarrow \underline{\hspace{1cm}}$ 

Look at these sentences - Tick the one that uses the word 'until' as a preposition.

Do not stand up <u>until</u> the bus has stopped.

Rachel read her book until bedtime.

Can you fill the spaces using the correct word?

(their/ there/ they're)

- a) The gazelles ran for \_\_\_\_\_ lives from the hungry lion.
- b) \_\_\_\_ my friends that go to karate club with me.

Now write a sentence using the other word.

Think of TWO different adverbs that could describe this verb:	D
The dentist laughed	_
The dentist laughed	_
	_

Add a conjunction to one of the sentences and add more detail.

Clumsy Mr Whoops has lost all the words from this word family- can you help him to find THREE of them?

god neip min	t to find TTIKEE of them:
	duct



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Write a sentence about the Leaning Tower of Pisa that contains a fronted adverbial. Think of TWO different adverbs that could describe this verb: The magician smiled \_\_\_\_\_ The magician smiled \_\_\_\_\_

Add a subordinating conjunction to one

of the sentences and add more detail.

Clumsy Mr Whoops has lost all the	
words from this word family- can you help him to find FOUR of them?	
duct	
Can you fill the spaces using the correct word?	
(their/ there/ they're)	
a) The gazelles ran for lives from the hungry lion.	

b) \_\_\_\_\_ my friends that go to

conjunction using the other word.

Now write a sentence with a

karate club with me.

Look at these sentences - they use the word until in different ways.
Do not stand up <u>until</u> the bus has stopped.
In this sentence, 'until' is used
as a
Rachel read her book until bedtime.
In this sentence, 'until' is
used as a

Turn these adjectives into adverbs
by adding the suffix 'ly'.
frantic
true
Now, use one of the adverbs you have created within a fronted adverbial sentence.