



Year 4 English Week Commencing 21st March 2022



Monday 21 st March.	Tuesday 22 nd March.	Wednesday 23 rd March.	Thursday 24 th March.	Friday 25 th March.																																																																																				
SPAG Mats + Spellings	LO: To write a Non-Chronological Report.	LO: To edit and improve my Non-Chronological report.	IWM Duxford	Pobble Activity																																																																																				
Select and complete a SPAG Mat that is the right challenge for you. Weekly spellings- Complete LCWC for this week's spelling words- words ending with cal, cial and tial.  Look  Cover  Write  Check Unit 21 Year 5. This week's spellings focus on words ending with cal, cial and tial. <table><thead><tr><th>Spelling</th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr></thead><tbody><tr><td>comical</td><td></td><td></td><td></td></tr><tr><td>mechanical</td><td></td><td></td><td></td></tr><tr><td>clinical</td><td></td><td></td><td></td></tr><tr><td>historical</td><td></td><td></td><td></td></tr><tr><td>topical</td><td></td><td></td><td></td></tr><tr><td>special</td><td></td><td></td><td></td></tr><tr><td>especially</td><td></td><td></td><td></td></tr><tr><td>official</td><td></td><td></td><td></td></tr><tr><td>artificial</td><td></td><td></td><td></td></tr><tr><td>crucial</td><td></td><td></td><td></td></tr><tr><td>superficial</td><td></td><td></td><td></td></tr><tr><td>social</td><td></td><td></td><td></td></tr><tr><td>sacrificial</td><td></td><td></td><td></td></tr><tr><td>financial</td><td></td><td></td><td></td></tr><tr><td>commercial</td><td></td><td></td><td></td></tr><tr><td>partial</td><td></td><td></td><td></td></tr><tr><td>impartial</td><td></td><td></td><td></td></tr><tr><td>essential</td><td></td><td></td><td></td></tr><tr><td>torrential</td><td></td><td></td><td></td></tr><tr><td>initial</td><td></td><td></td><td></td></tr></tbody></table>	Spelling	1st Attempt	2nd Attempt	3rd Attempt	comical				mechanical				clinical				historical				topical				special				especially				official				artificial				crucial				superficial				social				sacrificial				financial				commercial				partial				impartial				essential				torrential				initial				In this lesson you will be writing your report based on your research notes from last week. Before you begin, examine the Non-Chron report knowledge organiser to make sure you understand the features of this text type. Task 1: To write the main body of your report, in separate paragraphs each of which begins with a sub-heading. Ensure you are fully explaining your ideas- how could you improve the writing of the notes on slide 4? Task 2: Read through all of your completed paragraphs and write a short introductory paragraph to get your reader's interest and explain what your report's overall subject is. Plenary: Use the self-assessment checklist to assess your writing. Look for evidence of each point in your writing before you tick it. Y4 Challenge: Add descriptive detail to your sentences when appropriate.	In this lesson you will be editing your writing to create a final draft. Task 1: Complete your report with a short concluding paragraph. This should aim to sum up the main ideas of your report, and to explain how the events you described affect us in the modern day. Task 2: Read carefully through your whole report, editing for spelling, capital letters and punctuation. Then check for descriptive phrases and connectives. Finally, edit for word choices and tense. (in a historical report, usually past tense but may switch to present tense in conclusion). Task 3. Put it all together in your 'published draft'. Think about how you will present your work to make it visually interesting to the reader. Ensure you have included all of the corrections and edits you made previously.	Complete these online grammar games by following the links. Word Frog will test your knowledge of Synonyms, Antonyms and Homonyms.  Naming nouns will challenge you to learn about different types of nouns and how they might be used, before testing your knowledge on the quiz and game. 	Pobble Task – Breaking down.  Complete the following tasks: • Story Starter. • Punctuation/Grammar challenge.
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Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office.

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