

Year 4 English Week Commencing 10th January 2022



Monday 10 th January.	Tuesday 11 th January.	Wednesday 12 th January.	Thursday 13 th January.	Friday 14 th January.																																																																																				
SPAG Mats + Spellings	LO: To make predictions based on evidence from the text.	LO: To justify inferences about a character's thoughts and feelings.	LO: To justify inferences about a character's thoughts and feelings.	Pobble Activity																																																																																				
Select and complete a SPAG Mat that is the right challenge for you. Use the answer sheets provided to check and self-mark your work. Complete LSCWC for your spelling task, words that end in -sion, -ssion and -cian.  Look  Cover  Write  Check Year 4 Spellings This unit focuses on the word endings - sion, -ssion and -cian. <table><tr><th>Spelling</th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr><tr><td>vision</td><td></td><td></td><td></td></tr><tr><td>revision</td><td></td><td></td><td></td></tr><tr><td>division</td><td></td><td></td><td></td></tr><tr><td>television</td><td></td><td></td><td></td></tr><tr><td>tension</td><td></td><td></td><td></td></tr><tr><td>pension</td><td></td><td></td><td></td></tr><tr><td>extension</td><td></td><td></td><td></td></tr><tr><td>expansion</td><td></td><td></td><td></td></tr><tr><td>comprehension</td><td></td><td></td><td></td></tr><tr><td>expression</td><td></td><td></td><td></td></tr><tr><td>discussion</td><td></td><td></td><td></td></tr><tr><td>confession</td><td></td><td></td><td></td></tr><tr><td>permission</td><td></td><td></td><td></td></tr><tr><td>admission</td><td></td><td></td><td></td></tr><tr><td>profession</td><td></td><td></td><td></td></tr><tr><td>possession</td><td></td><td></td><td></td></tr><tr><td>musician</td><td></td><td></td><td></td></tr><tr><td>electrician</td><td></td><td></td><td></td></tr><tr><td>politician</td><td></td><td></td><td></td></tr><tr><td>mathematician</td><td></td><td></td><td></td></tr></table>	Spelling	1st Attempt	2nd Attempt	3rd Attempt	vision				revision				division				television				tension				pension				extension				expansion				comprehension				expression				discussion				confession				permission				admission				profession				possession				musician				electrician				politician				mathematician				Spag focus- Nouns and verbs, noun phrases. We will be reading the picture book FArTHER by Graeme Baker-Smith. Follow the lesson presentation and answer the questions. Activity 1: Closely examine the double page showing the house on the cliffs. Before reading, make predictions of what you think the text will be about. <i>Can you give evidence from the text to support your opinion?</i> Activity 2: Write three descriptive sentences to form a short paragraph, describing the setting. Challenge yourself to use noun phrases. Activity 3: Read up to the end of page 6 'I would sit on his lap until he remembered me'. • Make a new prediction of what the story will be about- has your opinion changed? • What evidence is there to support your viewpoint? • How does the evidence back up your opinion?	Spag focus -synonyms and antonyms Review your predictions from last lesson. Take a look at the title page and cover of the book. What do you notice about the title? Re-read up to page 6, then follow the lesson presentation and answer the questions given. Activity 1: Examine the image from page 6. Annotate this picture with that you can infer about the characters. Use Point- Evidence- Explanation to explain your thinking. Activity 2: Come up with as many synonyms for 'sad' as you can. Rank them from least to most sad. You can use a thesaurus to help you. Continue reading up until Read story and share pics until 'nothing he did could claim the sky'. Activity 3: Write your thoughts and observations about the boy and the father. • What do you know about each of the characters? • What do you notice about their relationship? Challenge. Evaluate how well the text and illustrations give us information about the characters. Which is more useful?	Spag starter- direct speech. Read up to page 17-18, then the Father leaves for war. We can read this on the literal level (the things we can see) and the inferred level (what do we think it means). Activity 1: Examine page 17-18 and answer the questions: What can we see in the picture? What can we infer? Make notes of what you can see, and infer. Remember to give reasons for your inferences! Activity 2: We will be using the technique of hot-seating to find out more about what the characters might be feeling and thinking in this scene. Your task is to write questions for the mother, father and son. These questions should aim to give us more information about how the characters are feeling. Activity 3: Use a family member to act in role as each character, and ask them your questions. Don't forget to write down their answers! Alternatively, you can imagine their answers and write these down.	Flying  Complete Pobble tasks: • Story Starter • Question Time
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