

Year 4 Autumn Term 1 SPaG Mat

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Section 1

Circle ALL the prepositions in this sentence.

During the summer, the sheep graze in the fields near the coast.



Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

“(Quiet/Quite) class 12!” yelled Mrs Green. “This spelling test is (quiet/quite) important.”



Section 3

Circle the conjunction in this sentence.

The man jogged down the road before stopping for a drink.

Section 6

Underline the subordinate clause in this sentence.

The family stood safely behind the barriers to watch the fireworks because they can be dangerous.



Section 4

Mr Whoops has accidentally jumbled up one of his Y3/Y4 spelling words. Can you help him to unjumble it? (Clue: It's a noun!)

barryil



Section 5

Change these adjectives into adverbs. The first one is done for you.

terrible - terribly

sensible _____

noble _____

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Section 1

Write a sentence about this scene that contains a preposition. Underline the preposition.



Section 4

Mr Whoops has accidentally jumbled up two Y3/ Y4 spelling words. Can you help him to unjumble them? (Clue: they're both nouns!)

brrryiltfuia



Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

“(Quiet/Quite) class 12!” yelled Mrs Green. “This spelling test is (quiet/quite) important.”

The children in Class 12 got out (there/their) pencils and waited to (hear/here) the first spelling word.



Section 5

Change these adjectives into adverbs.

terrible _____

sensible _____

noble _____

Section 3

Circle the three conjunctions in these sentences.

The man jogged down the road before stopping for a drink. After catching his breath, he set off again and sprinted up the hill.

Section 6

Rewrite this sentence and add a subordinate clause.



The family stood safely behind the barriers to watch the fireworks.

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Section 1

Write a sentence about this scene that contains two prepositions. Underline them.



Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

“(Quiet/Quite) class 12!” yelled Mrs Green. “This spelling test is (quiet/quite) important.”

The children in Class 12 got out (there/their) pencils and waited to (hear/here) the first spelling word. Lily wondered (weather/whether) she would get full marks again this week.



Section 3

Circle all the conjunctions in these sentences.

The man jogged down the road before stopping for a drink. After catching his breath, he set off again and sprinted up the hill.

Section 6

Rewrite this sentence with a subordinate clause at the beginning.



The family stood safely behind the barriers to watch the fireworks.

Section 4

Mr Whoops has accidentally jumbled up two Y3/ Y4 spelling words. All the letters from the two words are muddled together. Can you help him to unjumble them? (Clue: they're both nouns!)

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Section 5

Change these adjectives into adverbs.

noble - _____

angry - _____

basic - _____