

Year 4 Autumn Term 1 SPaG Mat

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Section 1

Rewrite this text using Standard English.

I don't have nothing to wear!

Section 2

Can you think of the root word which, when added to the prefix, will match this definition?

Against the law.

il _____



Section 3

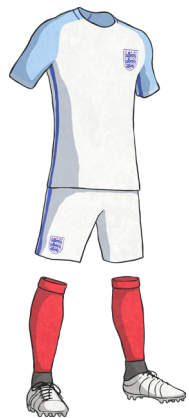
Correctly punctuate the direct speech in this sentence.

What would you like on your sandwich asked the man in the apron.



Section 4

Use 'has' and 'have' to complete these present perfect tense sentences correctly:



The children _____ got a PE lesson today.

Joe _____ brought his new football kit.

Section 5

These words have prepositions hiding within them. Can you spot them? The first one is done for you.

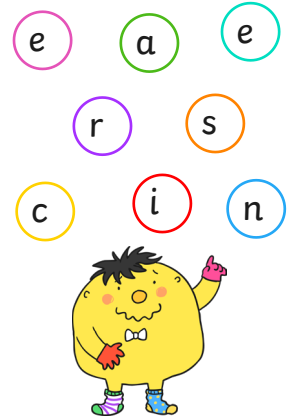
router - r(out)er - out

linear - _____ - _____

Section 6

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

i _____ e



Year 4 Autumn Term 1 SPaG Mat

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Section 1

Rewrite this text using Standard English.

I don't have nothing to wear!

I don't have anything to wear! or I have nothing to wear!

Section 2

Can you think of the root word which, when added to the prefix, will match this definition?

Against the law.
illegal



Section 3

Correctly punctuate the direct speech in this sentence.

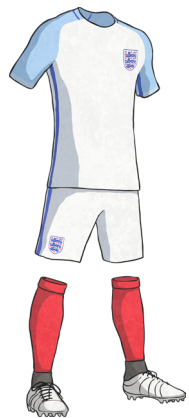
What would you like on your sandwich asked the man in the apron.

“What would you like on your sandwich?” asked the man in the apron.



Section 4

Use 'has' and 'have' to complete these present perfect tense sentences correctly:



The children **have** got a PE lesson today.

Joe **has** brought his new football kit.

Section 5

These words have prepositions hiding within them. Can you spot them? The first one is done for you.

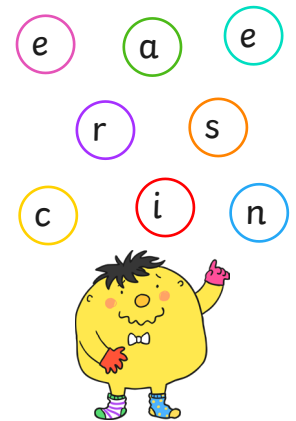
router - r(out)er - out

linear - l(in)ear or li(near) - in or near.

Section 6

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

increase



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Section 1

I don't have nothing to wear! Can I lend a dress?

Rewrite this text message using Standard English.

Section 2

Can you think of the root words which, when added to these prefixes, will match the definitions?

A task that can't be done.

im_____

Against the law.

il_____



Section 3

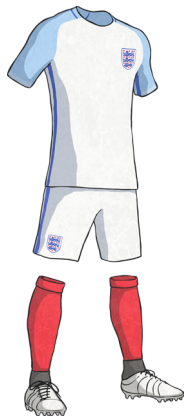
Write this sentence as a line of accurately-punctuated direct speech.

What would you like in your sandwich?



Section 4

Use the correct form of the verb to complete these present perfect tense sentences correctly:



The children _____ got a PE lesson today.

Joe _____ brought his new football kit.

Section 5

These words have prepositions hiding within them. Can you spot them? The first one is done for you.

router - r(out)er - out

linear - _____ - _____

kilobyte - _____

Section 6

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

i_____

