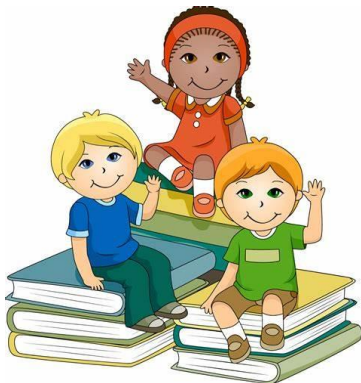


Year 6 English Week Commencing 13th September 2021

Monday 13 th September	Tuesday 14 th September	Wednesday 15 th September	Thursday 16 th September	Friday 17 th September																																																																
SPAG Mats + Spellings	LO: To use reasoned inferences to make predictions in a book.	LO: To write a character description of Zoe.	Pobble Activity	 Read for pleasure																																																																
Complete the SPAG mat. Self-mark your work using the answer sheet. Complete LSCWC for your spelling task. Spelling focus is on the rules for making simple plurals e.g. boy/boys and cherry/cherries     LookCoverWriteCheck WB 13th September Year 6 This week's spelling focus is on the rules for making simple plurals e.g. boy/boys and cherry/cherries. <table><thead><tr><th></th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th></tr></thead><tbody><tr><td>plates</td><td></td><td></td><td></td></tr><tr><td>horses</td><td></td><td></td><td></td></tr><tr><td>clouds</td><td></td><td></td><td></td></tr><tr><td>dishes</td><td></td><td></td><td></td></tr><tr><td>punches</td><td></td><td></td><td></td></tr><tr><td>kisses</td><td></td><td></td><td></td></tr><tr><td>foxes</td><td></td><td></td><td></td></tr><tr><td>hurries</td><td></td><td></td><td></td></tr><tr><td>cherries</td><td></td><td></td><td></td></tr><tr><td>boys</td><td></td><td></td><td></td></tr><tr><td>keys</td><td></td><td></td><td></td></tr><tr><td>women</td><td></td><td></td><td></td></tr><tr><td>cacti</td><td></td><td></td><td></td></tr><tr><td>radii</td><td></td><td></td><td></td></tr><tr><td>sheep</td><td></td><td></td><td></td></tr></tbody></table>		1st Attempt	2nd Attempt	3rd Attempt	plates				horses				clouds				dishes				punches				kisses				foxes				hurries				cherries				boys				keys				women				cacti				radii				sheep				Follow lesson PowerPoint to complete SPAG starter. Examine the front cover of Floodland by Marcus Sedgwick. Make three predictions about the story based on what you can see. Make sure you give a reason for each using causal conjunctions. Read the blurb- has your opinion changed? Why is this? Activity 1: Read the first paragraph only, up to 'now she had no choice'. Write a short paragraph to explain what will happen next and give your reasons why you think so. Activity 2: Give your opinion of the story so far. What do you like? What do you dislike? Who is the target audience? What is the purpose of the book? In both tasks, challenge yourself to use causal conjunctions to extend your answers.	Follow lesson PowerPoint to complete SPAG focus. Re-read the beginning of Chapter 1, up to 'without even looking where she was going.' Make a mind map of any details you find out about our main character, Zoe. Activity: Write a character description of Zoe. Include details about her appearance, and also her personality. Challenge- - use extended noun phrases within your writing. - Use at least three complex sentences in your work. Read up to the end of Chapter 2 for next week.	 The Greatest Library Complete Pobble Task - Question Time - Sentence Challenge - Sick Sentences - Perfect picture	Extension Task: Write a short book review of a recently read book or check if there is a quiz for this title on Accelerated Reader. My Book Review Title: _____ Author: _____ How would you describe this book? _____ Who did you like or dislike about this book? _____ Would you recommend this book? Yes No Maybe How many stars would you give this book? _____ ☆☆☆☆ Date: _____
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Please use Tapestry to upload completed work. If you do not use Tapestry, please email to school office.

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