


Year 4 English Week Commencing 4th October 2021



Monday 4 th October.	Tuesday 5 th October.	Wednesday 6 th October.	Thursday 7 th October.	Friday 8 th October																																																																								
SPAG Mats + Spellings	LO: To give my opinion based on the text.	LO: To write a letter to advise Zoe.	LO: To write a character description for Dooby.	Pobble Activity																																																																								
<p>Select and complete a SPAG Mat that is the right challenge for you.</p> <p>Use the answer sheets provided to check and self-mark your work.</p> <p>Complete LSCWC for your spelling task, words that contain double consonants.</p> <div><table><tr><td></td><td></td><td></td><td></td></tr><tr><td>Look</td><td>Cover</td><td>Write</td><td>Check</td></tr></table><p>WB 4th October Year 4 This week's spellings focus is on words with double consonants.</p><table><tr><td></td><td>1st Attempt</td><td>2nd Attempt</td><td>3rd Attempt</td></tr><tr><td>happy</td><td></td><td></td><td></td></tr><tr><td>rabbit</td><td></td><td></td><td></td></tr><tr><td>summer</td><td></td><td></td><td></td></tr><tr><td>hopping</td><td></td><td></td><td></td></tr><tr><td>success</td><td></td><td></td><td></td></tr><tr><td>pudding</td><td></td><td></td><td></td></tr><tr><td>collected</td><td></td><td></td><td></td></tr><tr><td>common</td><td></td><td></td><td></td></tr><tr><td>written</td><td></td><td></td><td></td></tr><tr><td>beginning</td><td></td><td></td><td></td></tr><tr><td>different</td><td></td><td></td><td></td></tr><tr><td>recurring</td><td></td><td></td><td></td></tr><tr><td>follow</td><td></td><td></td><td></td></tr><tr><td>pattern</td><td></td><td></td><td></td></tr><tr><td>buddy</td><td></td><td></td><td></td></tr></table></div>					Look	Cover	Write	Check		1st Attempt	2nd Attempt	3rd Attempt	happy				rabbit				summer				hopping				success				pudding				collected				common				written				beginning				different				recurring				follow				pattern				buddy				<p>Read Chapter 6 and the beginning of Chapter 7, up to "She didn't even know where she was".</p> <p>Follow the PowerPoint and think about the key questions.</p> <ul style="list-style-type: none">What has happened in the story?What are Zoe's choices now?What do you think she should do and why? <p>Activity 1: Make a mind map of reasons why Zoe should or should not trust Dooby.</p> <p>Activity 2: Write a few paragraphs to explain your opinion, making sure you use conjunctions to extend your sentences. Make sure you give evidence from the text to back up your opinions.</p>	<p>Spag focus: Use modal verbs to complete the sentences.</p> <p>Go back to yesterday's work to refresh your memory.</p> <p>Your task is to write a letter to Zoe to advise her on what she should do next.</p> <ul style="list-style-type: none">What do we know about Zoe's personality?Do you think she would want to trust a stranger? <p>You will need to persuade Zoe you are on her side!</p> <p>Activity 1: To write a letter to Zoe, giving her advice on whether or not she should trust Dooby.</p> <p>Make sure you talk directly to Zoe and let her know you are on her side.</p> <p>Challenge yourself to use modal verbs in your writing.</p>	<p>Spag Focus: To learn how to use the relative clause to add more information about a noun.</p> <p>Follow this link to learn more: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt</p> <p>Activity 1: Read to the end of Chapter 8, then follow the lesson presentation to answer these key questions.</p> <ol style="list-style-type: none">What are your impressions of Dooby, Spat and Munchkin?What information does the text tell us, and what have we guessed to be true? <p>Activity 2: Write a character description for Dooby.</p> <p>Use noun phrases and ambitious vocabulary to create an image of his appearance and personality.</p> <p>Challenge yourself to use relative clauses in your work.</p>	<p>Winter is coming...</p>  <p>Complete Pobble Tasks:</p> <p>Question Time</p> <p>Sick Sentences</p> <p>Grammar/Punctuation Challenge</p>
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