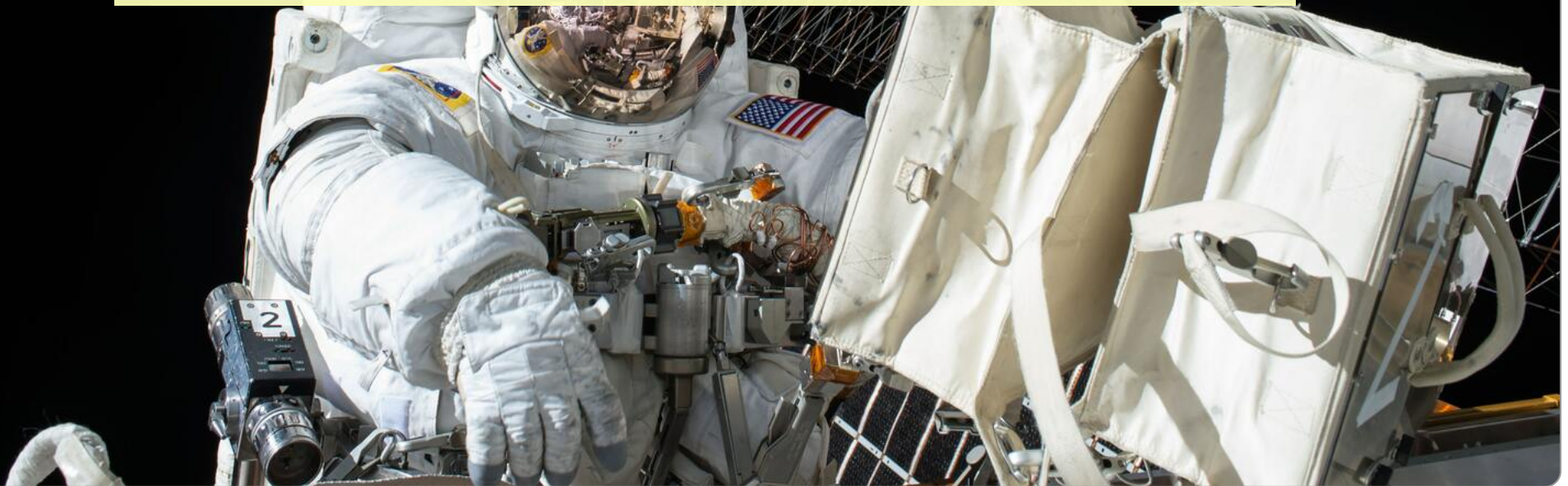
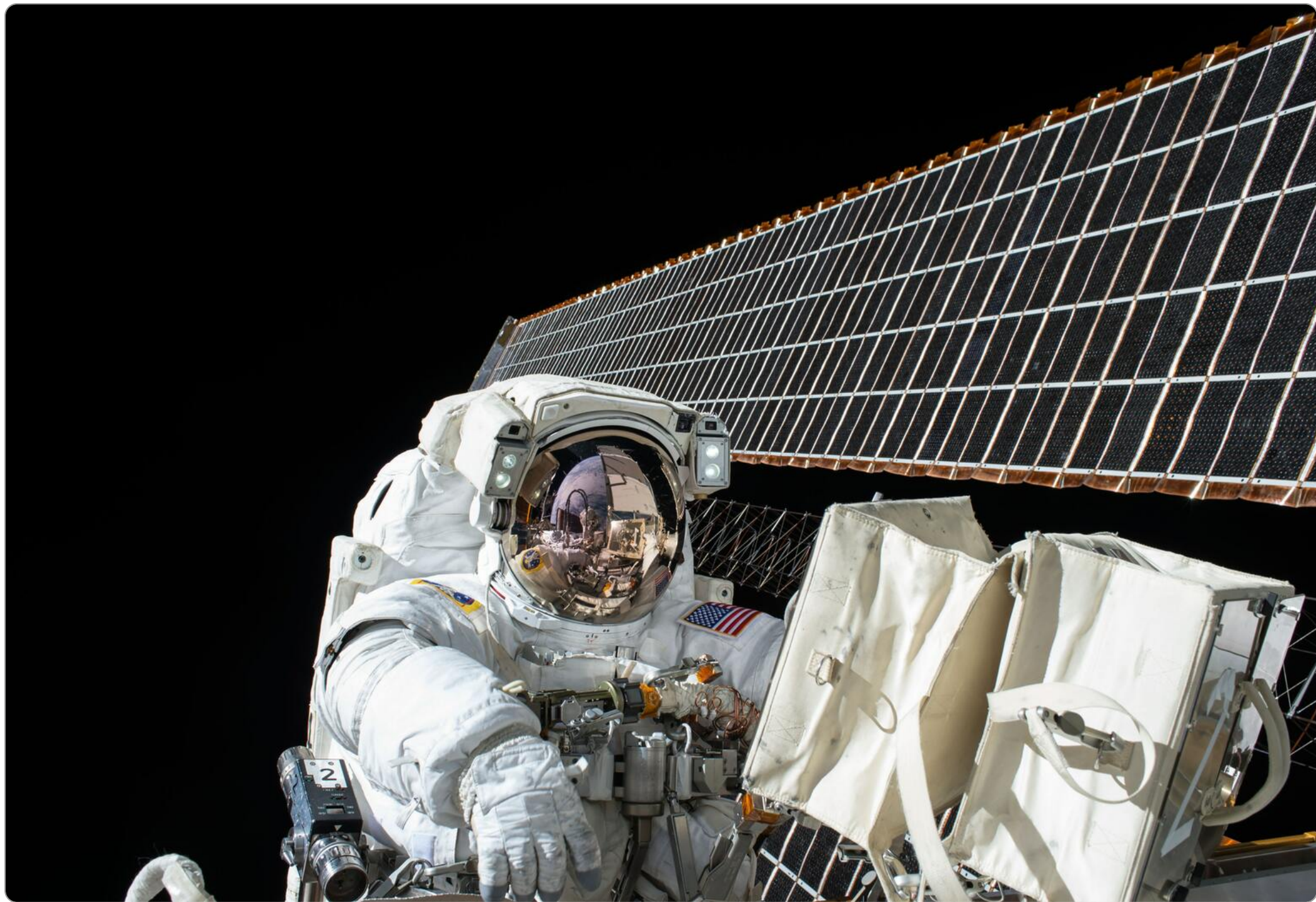


Age 5 – 6

The Astronaut



Tasks based on 'The Astronaut'



**LO: to learn the meaning of some words about
space.**

Vocabulary challenge

1. ____ : someone trained to go into space.
2. ____ : it looks like it changes shape and you can always see it in the night sky.
3. ____ : this is a huge rock that floats around in space.
4. ____ : this is the planet where we (humans) live.
5. ____ : this is made up of everything such as planets, stars and galaxies.

• Moon • Universe • Earth • Asteroid • Astronaut

Vocabulary challenge - how did you do?

1. **Astronaut** : someone trained to go into space.
2. **Moon** : it looks like it changes shape and you can always see it in the night sky.
3. **Asteroid** : this is a huge rock that floats around in space.
4. **Earth** : this is the planet where we (humans) live.
5. **Universe** : this is made up of everything such as planets, stars and galaxies.

• Moon • Universe • Earth • Asteroid • Astronaut

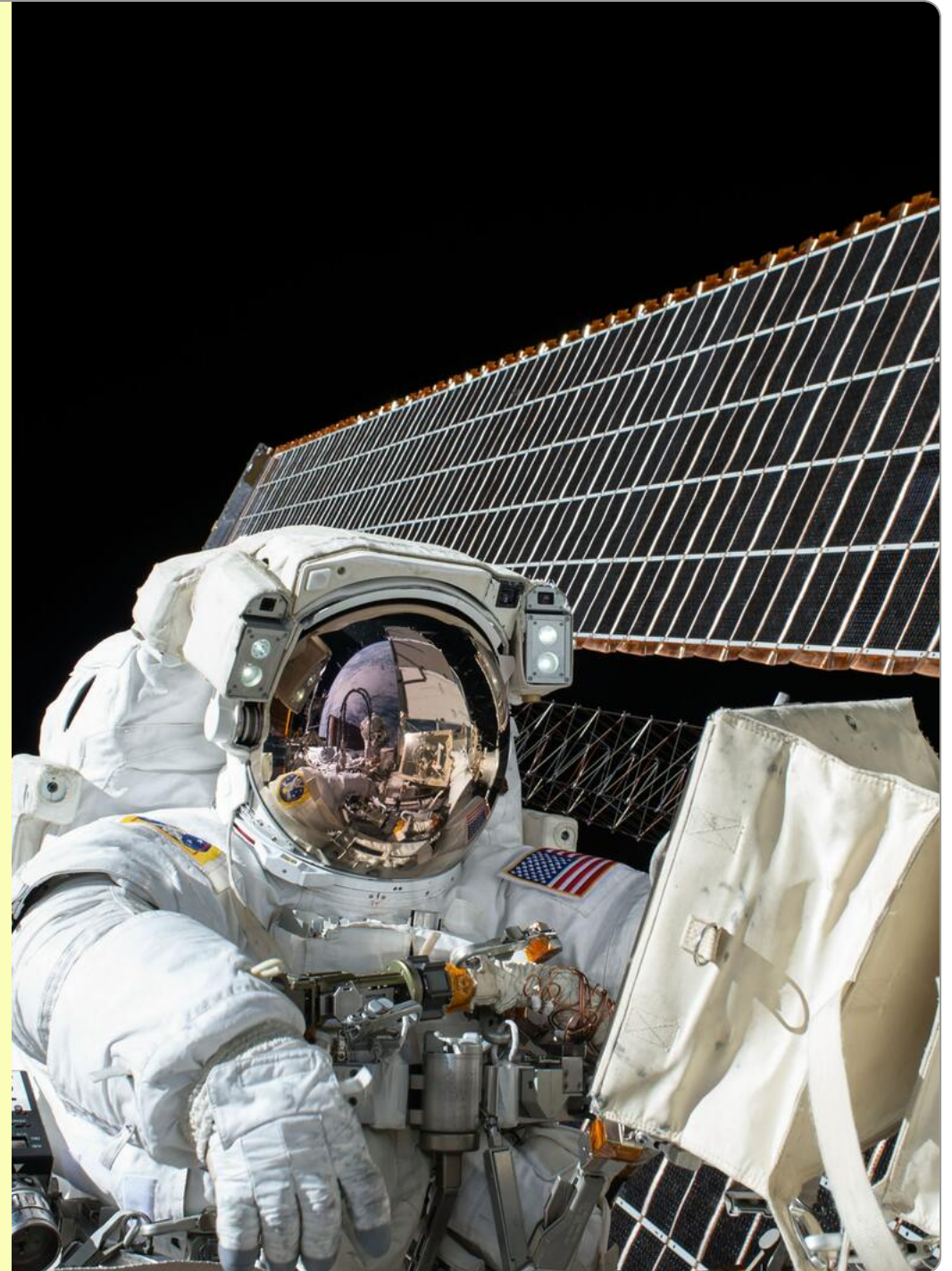
Vocabulary challenge

Write or say a sentence using a word about space.

For example:

Tilly the **astronaut** could see **Earth** from the space station.

When Tilly looked around, she could see the **moon**.



LO: to spell words which end in 'er'.

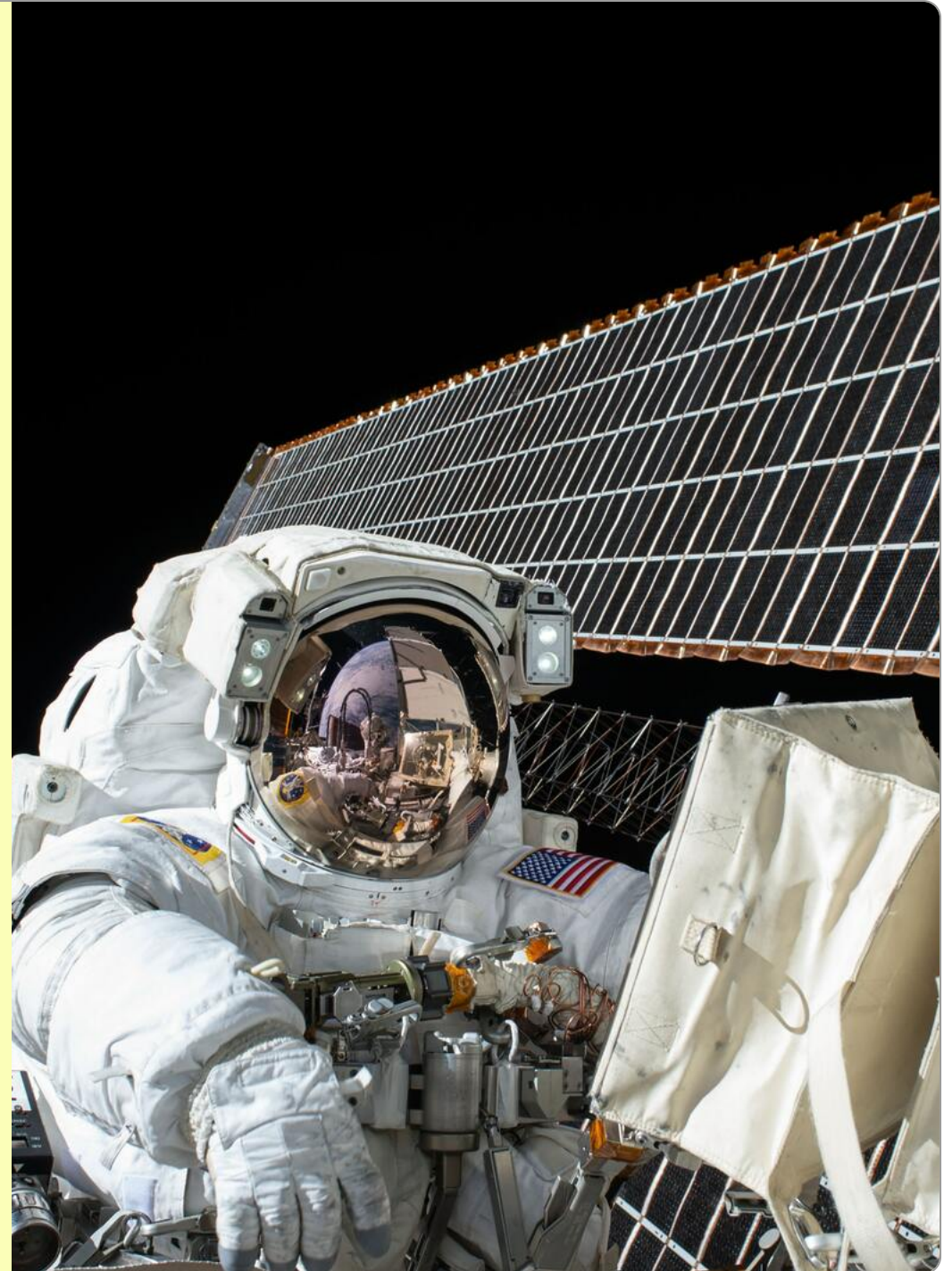
Spelling challenge

I need your help with my spellings!

Look at these words and decide which words are spelt correctly.

- granda or grander
- smarta or smarter
- quicka or quicker
- fasta or faster
- tigha or tighter
- younga or younger
- smootha or smoother

Say the correct spelling out loud or write it.



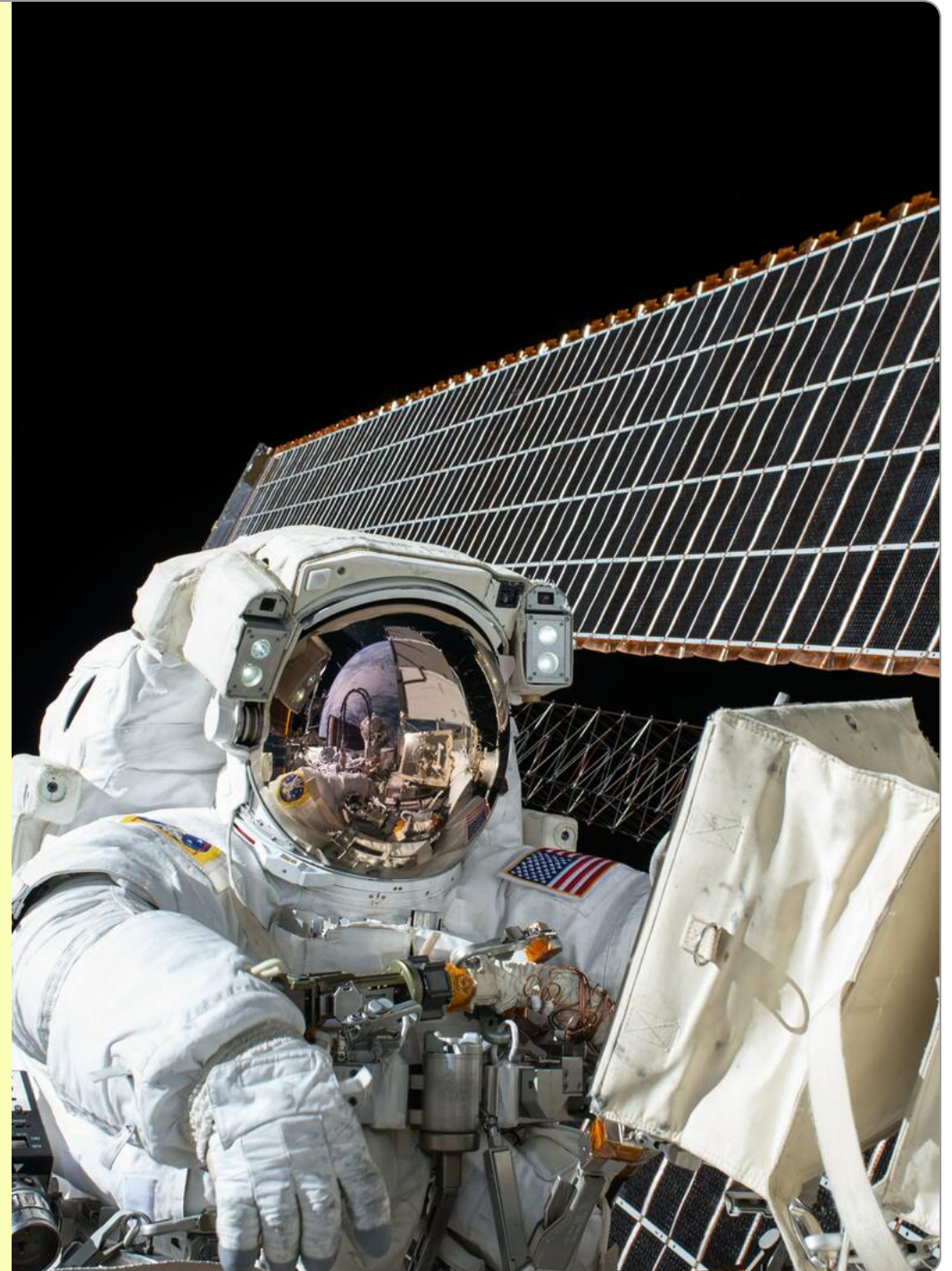
Spelling challenge

Choose a word from the spellings and write or say sentence with your word in it.

For example:

Tilly thought there was a **quicker** way to fix the space station.

The helmet felt **tighter** in space than on Earth.



LO: to begin to use exclamation marks.

Punctuation challenge

When we read sentences that have an exclamation mark at the end, we know it's because something exciting, shocking or loud has happened.

For example:

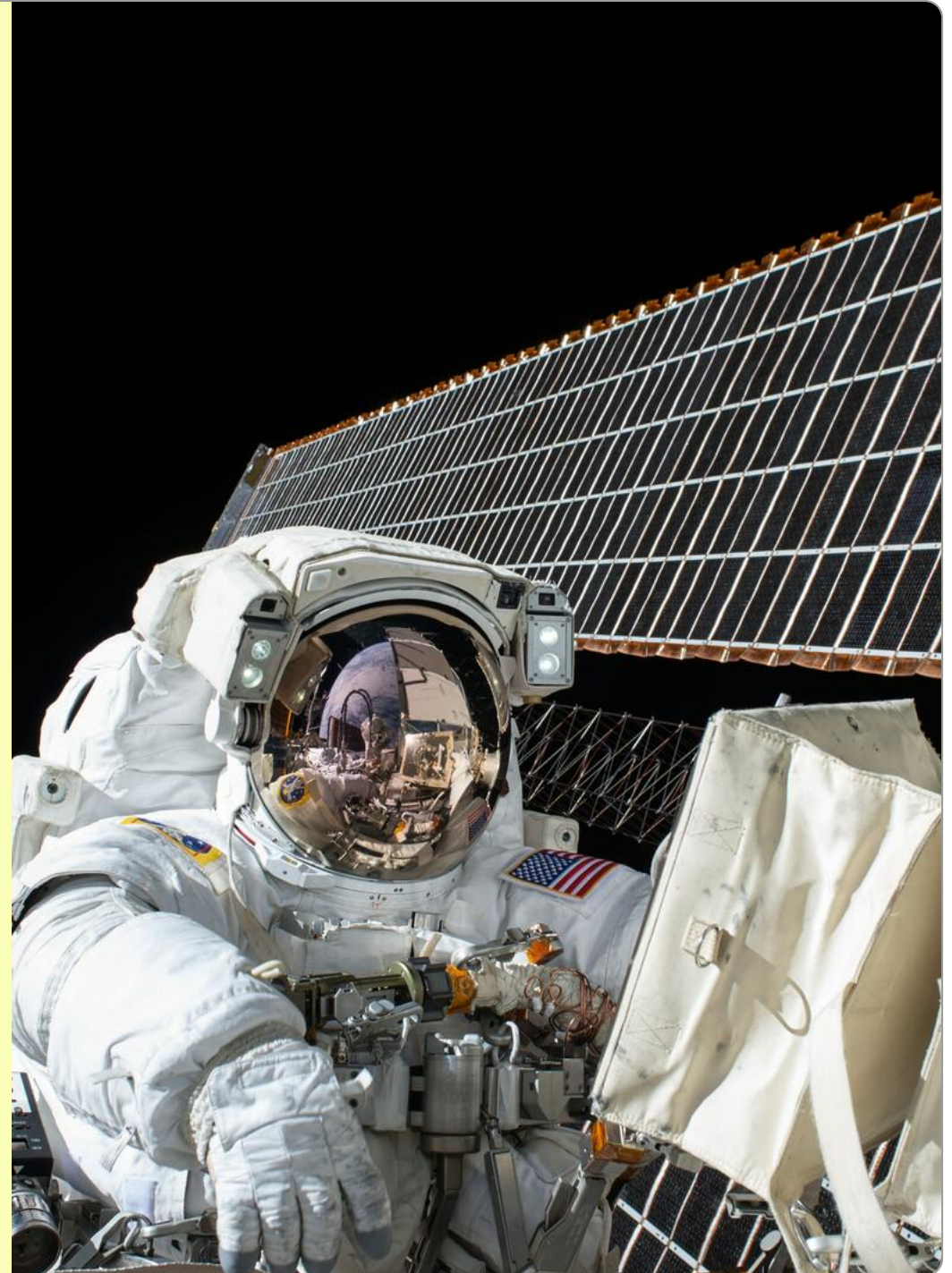
All of a sudden, there was a terrible tremble!

Suddenly, the cable on the space station snapped off!

Write your own exclamation sentence starting with:

Suddenly, _____

Don't forget your exclamation mark.



LO: to use the conjunction 'and'.

Sentence challenge

To make our sentences longer, we can use the word 'and' which is called a conjunction.

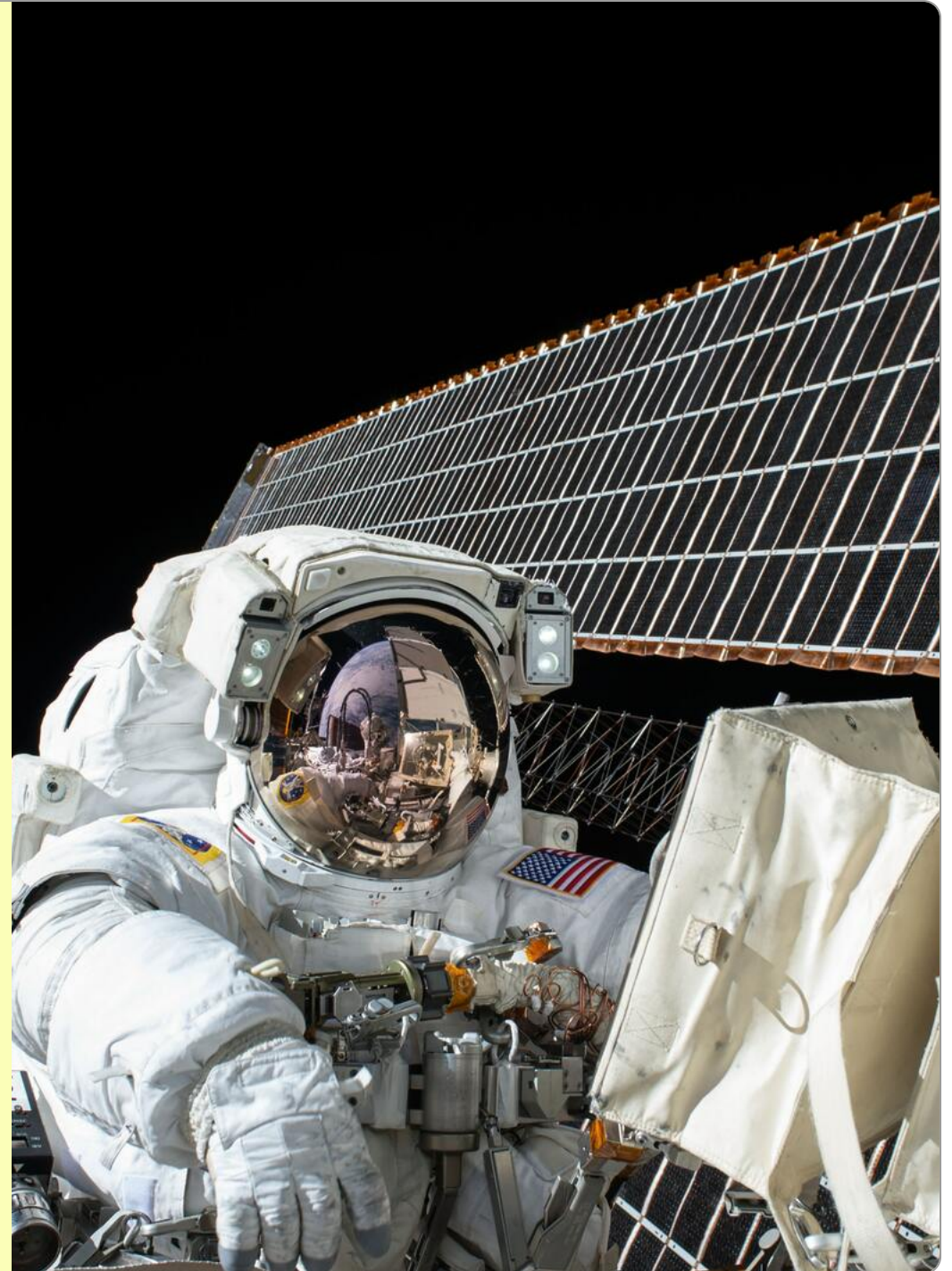
For example:

It took two days for Tilly **and** her team to arrive at the space station.

They didn't mind because the journey was exciting **and** they could see lots of twinkling stars out of the window.

Write or say a sentence of your own about the picture and remember to use 'and'.

_____ and _____.



LO: to continue the story using an exclamation sentence and the conjunction 'and'.

Starter

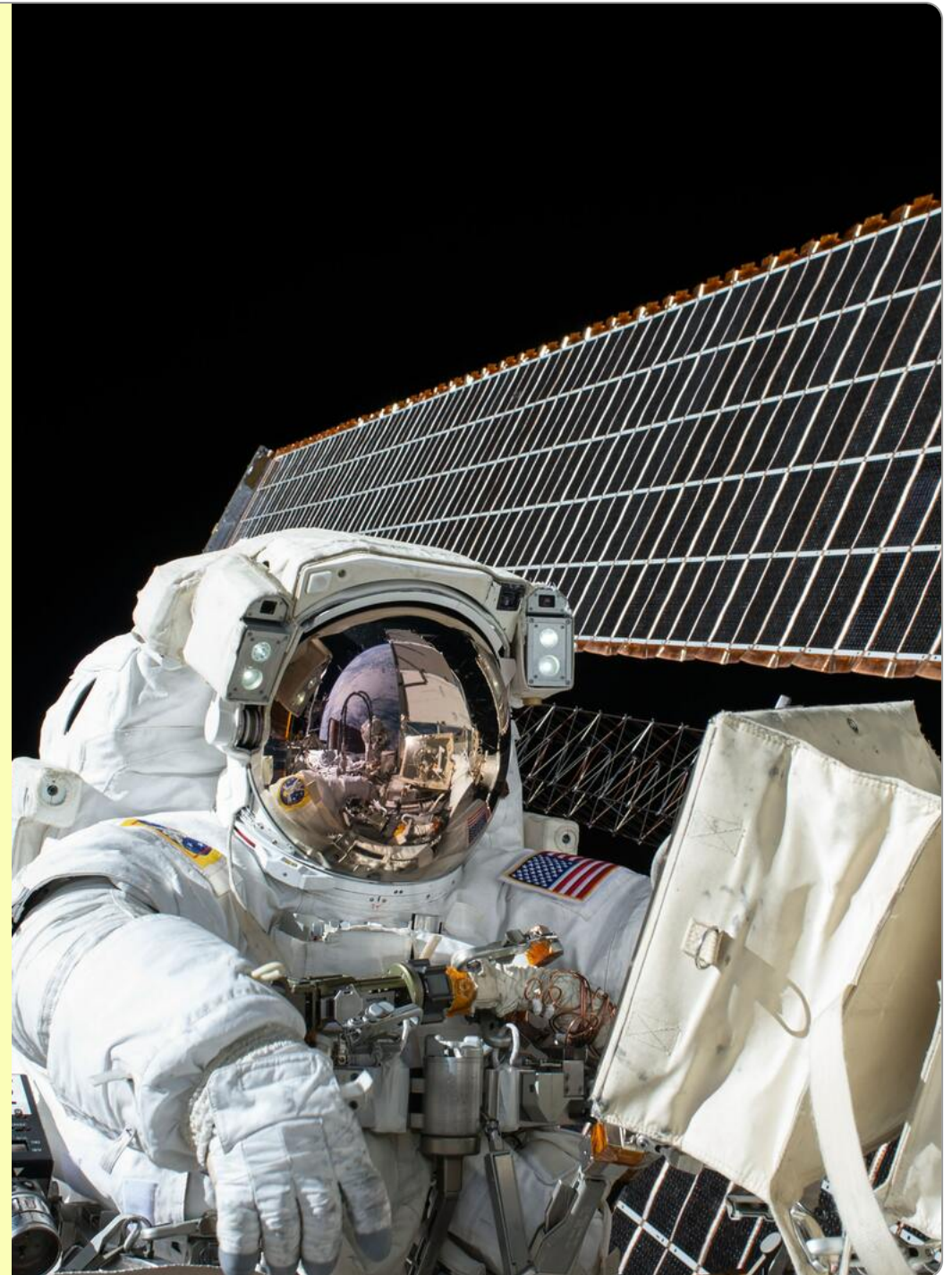
It took two days for Tilly and her team to arrive at the space station but they didn't mind because the journey was very exciting.

When they were travelling into space, Tilly looked out of the window and saw lots of stars that twinkled brightly. Tilly and the other astronauts knew they had an important job to do. They knew that if they couldn't complete their mission, Earth would be big trouble!

As soon as they arrived, Tilly looked at them, smiled and said, 'Well done everyone. Now let's get on with our important mission.'

Tilly put on her space suit, fixed her helmet on her head tightly and carefully attached the oxygen cable so she was ready to step out into space and complete the important mission.

Continue the story.



**LO: to show understanding of the story starter
and picture.**

Question time

These questions are about the story starter and the picture.

1. How many days did it take to reach the space station?
2. What did Tilly put on so she could step out into space?
3. What could Tilly see when she looked out of the window?
4. Look at the picture carefully. What is on the arm of the astronaut?
5. Describe the helmet in the picture.
6. Would you like to be an astronaut? Why?