

English HLG Week Commencing 1st November 2021

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
LO: To compare Chapter one of 'The Hundred Mile an Hour Dog' and 'My Dad's Got an Alligator.'	LO: To explore a text further through comprehension questions.	LO: To use drama to explore a text.	LO: To use The Hundred-Mile-an-Hour Dog to focus on sentence structure.	Please complete the homework for this week to complete an author profile about Jeremy Strong.
<p>Listen to Chapter 1 of both of our new books. Can you complete the comparison chart and answer the questions that match your understanding of the texts. Remember, you can listen to the text as many times as you need to. Ask an adult to help you with any tricky spellings.</p> <p>EXT: Can you find out the meaning of any new words that you hear?</p>	<p>Listen to Chapter 2 of The Hundred-Mile-an-Hour Dog and answer the comprehension questions on the PPT based on a picture.</p> <p>Then, read through Chapter 2 of My Dad's Got an Alligator and answer the comprehension questions that match your understanding.</p> <p>EXT: Can you think of your own questions.</p> <p>Finish reading Chapter 3 when you have finished.</p>	<p>Work through the PowerPoint to learn more about how to use speech marks to show when a character is talking. We are looking at Chapter 4 of My Dad's Got an Alligator today.</p> <p>Can you write down some sentences using speech marks to show what characters might be thinking or saying for the three sentences that the children are creating freeze frames for.</p>	<p>In this lesson, we are thinking about sentence structure. Have a listen to Chapter 3 of The Hundred-Mile-an-Hour Dog to catch you up for this lesson.</p> <p>Then, after each type of sentence on the PPT, can you find 3 of these types of sentences in Chapter 4. Repeat this for the different sentence types.</p> <p>EXT: Could you rewrite a section of the chapter using all of the different sentence types?</p>	

Please upload all work completed to Tapestry for feedback.

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