

Application and Reasoning

Step 2: Using Simple Past and Present Tenses

National Curriculum Objectives:

English Year 2: (2G4.2) [Learn how to use the present and past tenses correctly and consistently including the progressive form](#)

English Year 2: (2G4.2) [Correct choice and consistent use of present tense and past tense throughout writing](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Rewrite the sentences in the given tense when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

Expected Rewrite the sentences in the given tense when identifying simple past and simple present verb tenses Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs.

Greater Depth Rewrite the sentences in the given tense identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Sentences include multiple verbs and conjunctions.

Questions 2, 5 and 8 (Application)

Developing Create a sentence from the given verb form when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

Expected Create a sentence from the given verb form when identifying simple past and simple present verb tenses Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs.

Greater Depth Create a sentence from the given verb form when identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Sentences include multiple verbs and conjunctions.

Questions 3, 6 and 9 (Application)

Developing Explain if a sentence has been written in the correct tense and explain why when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

Expected Explain if a sentence has been written in the correct tense and explain why when identifying simple past and simple present verb tenses Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs.

Greater Depth Explain if a sentence has been written in the correct tense and explain why when identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Sentences include multiple verbs and conjunctions.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Using Simple Past and Present Tenses

1a. Rewrite the sentences below so they are written in the simple present tense.

A. The dog growled at the cat.

B. She was a good runner.

C. I went to my dad's house on Friday.



A

Using Simple Past and Present Tenses

1b. Rewrite the sentences below so they are written in the simple past tense.

A. My dad is a builder.

B. My mum walks to work.

C. I am in Year 2.



A

2a. Write a sentence in the simple past tense using the following verb form.

to skip



A

2b. Write a sentence in the simple present tense using the following verb form.

to hop



A

3a. Isabel is writing a sentence in the past tense.



Isabel

I dance to the music.

Is she correct? Explain how you know.



R

3b. Tom is writing a sentence in the present tense.



Tom

I lived in Manchester.

Is he correct? Explain how you know.



R

Using Simple Past and Present Tenses

4a. Rewrite the sentences below so they are written in the simple past tense.

A. My sister is a good driver.

B. I build houses out of matchsticks.

C. I send letters to my friends during the summer.



A

Using Simple Past and Present Tenses

4b. Rewrite the sentences below so they are written in the simple present tense.

A. My sister went to drama club at the weekend.

B. I slept at my cousin's house.

C. I enjoyed the football match.



A

5a. Write a sentence in the simple present tense using the following verb form.

to drive



A

5b. Write a sentence in the simple past tense using the following verb form.

to buy



A

6a. Jess is writing a sentence in the simple present tense.



I went to gymnastics on
Saturday.

Is she correct? Explain how you know.



R

6b. Billy is writing a sentence in the simple past tense.



I play video games with
my sisters.

Is he correct? Explain how you know.



R

Using Simple Past and Present Tenses

Using Simple Past and Present Tenses

7a. Rewrite the sentences below so they are written in the simple present tense.

- A. I was a good basketball player because I was tall.
- B. My parents laughed and cheered at my funny jokes.
- C. The pirate stole the gold and hid it in his chest.



A

7b. Rewrite the sentences below so they are written in the simple past tense.

- A. I tell a good story and people enjoy listening to it.
- B. My dad runs 10km a week when he trains for the marathon.
- C. I am a girl guide until I start high school.



A

8a. Write a sentence in the past tense using the following verb forms and conjunction.

to throw

and

to catch



A

8b. Write a sentence in the present tense using the following verb forms.

to dream

when

to sleep



A

9a. Lilly is writing a sentence in the simple past tense.



My dad races around the track and drives into the barriers.

Is she correct? Explain how you know.



R

9b. Ronnie is writing a sentence in the simple present tense.



My dad worked as a fire officer but he wanted to be a doctor.

Is he correct? Explain how you know.



R

Application and Reasoning Using Simple Past and Present Tenses

Developing

1a. A. The dog growls at the cat. B. She is a good runner. C. I go to my dad's house on Friday.

2a. Various answers, for example: I skipped across the playground.

3a. She is incorrect. She has written in the present tense. It should be: I danced to the music.

Expected

4a. A. My sister was a good driver. B. I built houses out of matchsticks. C. I sent letters to my friends during the summer.

5a. Various answers, for example: I drive carefully on the roads.

6a. She is incorrect. She has written in the past tense. It should be: I go to gymnastics on Saturday.

Greater Depth

7a. A. I am a good basketball player because I am tall. B. My parents laugh and cheer at my funny jokes. C. The pirate steals the gold and hides it in his chest.

8a. Various answers, for example: Lucas threw the ball and I caught it.

9a. She is incorrect. She has written in the present tense. It should be: My dad raced around the track and drove straight into the barriers.

Application and Reasoning Using Simple Past and Present Tenses

Developing

1b. A. My dad was a builder. B. My mum walked to work. C. I was in Year 2.

2b. I hop on one leg.

3b. He is incorrect. He has written in the past tense. It should be: I live in Manchester.

Expected

4b. A. My sister goes to drama club at the weekend. B. I sleep at my cousin's house. C. I enjoy the football match.

5b. Various answers, for example: My mum bought a new dress.

6b. He is incorrect. He has written in the present tense. It should be: I played video games with my sisters.

Greater Depth

7b. A. I told a good story and people enjoyed listening to it. B. My dad ran 10km a week when he trained for the marathon. C. I was a girl guide until I started high school.

8b. Various answers, for example: I dream of unicorns when I sleep.

9b. He is incorrect. He has written in the past tense. It should be: My dad works as a fire officer but he wants to be a doctor.