



Ash Home Learning Week Commencing 29th November 2021



| Session 1 | Session 2 | Session 3 | Session 4 | Session 5 |
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| <p>LO: to respond to and perform a poem.</p> <p>Must: share my thoughts about a poem.</p> <p>Should: identify interesting words and phrases.</p> <p>Could: perform part of a poem</p> | <p>LO: to perform a poem and identify interesting words and phrases.</p> <p>Must: discuss and compare a selection of poems.</p> <p>Should: identify interesting words and phrases for a performance.</p> <p>Could: perform a poem, considering the audience.</p> | <p>LO: To respond to poetry.</p> <p>Must: listen and share ideas.</p> <p>Should: consider the questions the poem creates.</p> <p>Could: create an illustration inspired by a poem.</p> | <p>Spellings</p> | <p>Exciting Writing:</p> <p>LO: to write an acrostic poem.</p> |
| <p>Input: cook some spaghetti. Look at the spaghetti. How would you describe it? What does it look like? Feel like? Taste like? Adult to note down your ideas.</p> <p>Read the Spaghetti!</p> <p>Spaghetti! Poem in the resources anthology. Listen for any words or phrases that are memorable.</p> <p>Reread the poem. Are there any parts you didn't notice the first time?</p> <p>Choose a small section of the poem to perform. Consider how you would perform specific words and phrases.</p> <p>Challenge: perform a longer section of the poem.</p> | <p>Input: Read a selection of poems from the anthology in the resources.</p> <p>Discuss the poems. What do you like/ dislike?</p> <p>Choose one poem and discuss how you would perform it. Are there any specific words or phrases you would emphasise? Would you use a loud or quiet voice? What makes a good performance?</p> <p>Choose a small section of one of the poems to learn and perform.</p> <p>Challenge: learn and perform a whole poem.</p> | <p>Input: Read 'The Dinosaur's Dinner' poem. Talk about the poem. What are your child's initial responses? Do they like/ dislike it? Do they have any questions about the poem? Does anything puzzle them? Reread the poem taking into account the discussion so far.</p> <p>Task: Choose a verse of the poem. Create an illustration for the poem. What pictures might you draw? What does the dinosaur look like? What is happening? Think carefully about what images you are going to include in your illustration.</p> | <p>Year 1: Please use today's session to practise your spellings for this week.</p> <ol style="list-style-type: none">1) Check you can read them.2) Look at the words individually, cover it and then try to write it.3) Check you have spelt it correctly. <p>Reception: Choose 3 words from word wall 1 to learn how to read and write. Turn them into a pairs game, hide them around the house, write them with chalk outside.</p> | <p>Year 1:</p> <ol style="list-style-type: none">1) Work through the Advent PowerPoint to find out more about advent.2) Read and discuss the advent acrostic poems on the PowerPoint.3) Discuss and record any key words linking to advent or Christmas.4) Use these words to create your own advent acrostic poem.5) Read your poem out loud. <p>Reception: As above but adult to scribe poem and words for child. Read the poem out loud. Do they like the sound of it? Discuss and make any changes.</p> |