



## Rowan Class and Saturn Class Home Learning: Tuesday 7<sup>th</sup> September 2021

The following plan is based on the fourth day back after the summer holidays.

### Theme: **Sharing a vision for our future**

Activity 1:	<p>Rewatch the video reading of <i>The Promise</i> (by Nicola Davies) - the video link can be found on Friday 3<sup>rd</sup> September.</p> <p>Consider these questions:</p> <ul style="list-style-type: none"><li>- What are you left thinking about at the end of the story?</li><li>- How do you imagine the story continues from here?</li><li>- How do the changes in the book reflect on the changes you'd like to see in your own future — globally or within your own community?</li><li>- Do you have any concerns for the future? Are they similar to those we've seen represented in the story or different? In what way?</li><li>- What was the most positive change that you saw or imagined when reading the story?</li></ul>
Activity 2:	<p>From reading <i>The Promise</i>, we should be aware of the importance of trees and green spaces. Think about different ways to share your hopes for the future as well as considering some of the ways in which we can achieve those aims together (as a population).</p> <p>Complete a postcard (A5 size paper) sharing your vision and encouraging others to understand why you might be hoping and working towards those changes for the better. Include the hashtag <b>#CLPEGrowingOurFuture</b> within your work.</p> <p><i>Upload your postcard to Tapestry or bring into school when you return.</i></p>
Activity 3:	<p>What do you know about the term '<b>environmental activism</b>'? How do you think this could be achieved? Are there any celebrities that you know that are environmental activists?</p> <p><i>This type of activism has two equally important approaches: first our personal accountability, thinking about what we can do ourselves; but equally important is what we can convince others of. We can't do everything, but we do have a voice that we can use to share information, points of view and to persuade others.</i></p>
Activity 4:	<p>Watch David Attenborough's message about the importance of green spaces and trees <a href="#">How To Save Our Forests and Rewild Our Planet - YouTube</a>. Think about some of the strategies used in the short film to support its effectiveness as a persuasive piece of environmental activism.</p> <ul style="list-style-type: none"><li>- What do you think he is asking the viewer to do personally?</li><li>- What might he be encouraging larger organisations to do?</li><li>- How effective might the film be in achieving those aims?</li><li>- What was the most impactful, effective or memorable moment in the film?</li></ul>
Activity 5: (Extension if time permits)	<p>You need to engage with and convince others of the importance of green spaces and being an environmental activist.</p> <p>Produce a presentation that can be shared with others that will convince others to take action. <i>This could be as simple as getting people to plant more plants and trees.</i> Provide crucial information, by expressing the urgency of action required (exemplified by Attenborough).</p>